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GUÍA DE TRABAJO 9. “Food and Health”.
6° AÑO DE ENSEÑANZA BÁSICA

Nombre: _____

Curso: _____ Fecha: _____

Unidad	Unidad 1. “Food and Health”
Objetivo de Aprendizaje	<p>OA9: Usar las siguientes estrategias para apoyar la comprensión de los textos leídos, tanto en formato digital como impreso:</p> <ul style="list-style-type: none"> • prelectura: hacer predicciones, basándose en conocimientos previos, elementos visuales y contextuales • lectura: usar organizadores, como títulos, subtítulos, ilustraciones, subrayar, imágenes y notas • post lectura: organizar información en diagramas, releer, usar el texto leído como modelo para la expresión escrita
Indicador de Evaluación	<ul style="list-style-type: none"> -Predice el texto -Lee el texto -Subraya palabras de vocabulario conocido -Une el párrafo con la imagen correspondiente -Responde verdadero o falso y justifica

ACTIVITY 2: READING (20 minutes)

1. Reading comprehension. Read this text, and underline the words from the vocabulary.

- Comprensión lectora. (Texto tomado del libro del estudiante 6to básico, página 11)
- Lee el texto.
- Subraya las palabras del vocabulario que aparecen en el texto.

Meals around the world

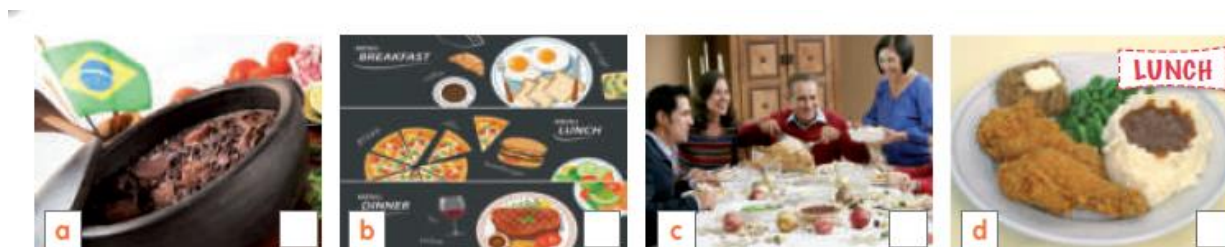
- 1
 People eat a variety of food at different moments of the day. Each country has its own main meal. Breakfast is usually the most important meal in many countries, but dinner is also the perfect moment to be with family and friends. However, in countries like Russia and Chile, lunch is the main meal of the day.
- 2
 Meat and potatoes of various styles dominate dinner plates in the USA. Some other good examples are burgers and French fries, fried chicken with mash potatoes or steak with baked potatoes.
- 3
 Some countries have a national dish which tourists cannot miss! Brazil's typical dish is *Feijoada*- a stew made with pork and beef, served with rice. In other countries, there is a mixture of flavors. For example, the food in Jamaica mixes ingredients from Spain, the UK, Africa, India and China.
- 4
 It does not matter if it is breakfast, lunch or dinner; a good meal is always a good moment to celebrate and share.

2. What's the text about?

- a. Food and Chile
- b. Food and countries
- c. Food and family

3. Read the text again. Match each picture with a paragraph in the text.

- Lee el texto nuevamente.
- Coloca el número de cada párrafo de acuerdo al tema de cada imagen. (Ejercicio tomado del Libro del Estudiante, ejercicio 5, página 11)



4. True or False. Put a T if the statement is true or an F it is false.

- Lee el texto nuevamente.
- Descubre si estas oraciones son verdaderas o falsas. (Ejercicio tomado del Libro del Estudiante, ejercicio 5, página 11)
- Coloca una "T" si es verdadera o una "F" si es falsa.

Decide if these statements are true (T) or false (F).

- a. ____ Dinner is the only meal in which you can share with your family.
- b. ____ In the USA potatoes are usually fried, mashed or baked.
- c. ____ People in Jamaica only eat food from their own country.
- d. ____ *Feijoada* is prepared with pork, beef and rice.